Our Programs

STUDENT SPOTLIGHT

Shiloh Valdez Wolfe – *Keys College and Career Prep*

Shiloh, age 18, is a 2014 graduate of the Keys program. She lives in Perris.



She joined the Springs Charter Schools family because she found it a better fit than traditional high school. She liked the independence a Springs education offered her, and enjoyed an outstanding relationship with Ellen Minor, her Education Specialist.

Shiloh was a solid student. She earned exemplary scores in the CAHSEE in math and English, and was Murrieta Student of the Month in October.

Shiloh notes that in order to be successful in the Keys program, she had to maintain her independence and self-motivation. She suffers from Graves disease, an immune system disorder, which affects her ability to stay focused.

She plans to attend Mt. San Jacinto College for two years, then transfer to a university to earn her teaching credential.

Shiloh says the most important people in her life include her family: "They support me in all I do."

She is also grateful for her relationship with Ellen Minor: "Ellen is like family to us. Together my family and Ellen have supported me through all the rough patches in my life."

Shiloh volunteers in local schools. She enjoys playing and coaching softball. She says she'd like to meet actress and animal activist Betty White and visit England some day: "The country's history intrigues me, and I have family there I have never met."

She's looking forward to continuing her education. She remarked, "School is a very important part of life and you only get one chance. There are no re-dos, and to succeed in life you have to be educated."

Springs
CHARTER SCHOOLS

Locations



Homeschool

We believe that parents are the primary educators of their children, and our mission is to support and encourage you in the challenging task of educating them. In our Homeschool program, our parents and their children work with a California-credentialed Education Specialist (ES) to choose the right combination of learning programs personalized for each student. Parents will meet with their ES during regularly scheduled meetings to set student goals, create unique lesson plans and track each student's progress. Each student is assigned instructional funds to be used to purchase curriculum, educational materials and services from approved vendors. Homeschool students in grades K-8 are able to use a portion of their instructional funds to take enrichment classes at one of the Springs student centers. Students enrolled in grades 9-12 are able to attend classes as a part-time student at any of the Renaissance Real World Academy locations. Homeschool programs and events are offered throughout the year. Homeschool classes are available at the following student centers: Corona, Hemet, Murrieta, Orange County, iShine, Riverside, San Bernardino and Chula Vista.



S.P.R.E.E (Student Parent Regional Educational Event)
What do painted Egyptian mummies, Candy Land rovers, green felt capes, and Maraca tacos all have in common? It must be another wonderful "craftivity" experience for our students at our popular S.P.R.E.E. events! Homeschool S.P.R.E.E. events include fun, educational activities for our K-8 students, along with informative workshops for our terrific parents all provided by our fabulous Educational Specialists!



Homeschool Science Fair
Springs Charter Schools is proud to announce that many of our Homeschool students have moved forward to the county and state levels with their science projects! Students may generate a project and apply either the scientific method to solve a science problem or develop a solution to a real-world engineering problem.



Math Extravaganza
We make math FUN at our Math Extravaganza! Several exciting, hands-on math games are organized for our K-8 students to interact with their parents, while math skills and logic are "secretly" reinforced! Kids earn a "Math Passport" and spin the BIG WHEEL for a prize! The entire family will enjoy our "Math Magician".







Parent Certification Program
Springs Charter Schools is excited to offer our Parent Certification Program to support our Homeschool parents. This program was created to empower you as a Homeschool parent and teacher. As a parent of a homeschooler, you have a tremendous responsibility. We hope that the courses offered by our school give you some valuable tools to continue your educational journey!



Writing Extravaganza
Parents and students grade K-8 are invited to participate in a fun-filled writing event which includes interactive workshops presented by a professional writing company! Participants enjoy two exciting assemblies hosted by the amazing "Imagination Machine". Students will be "pumped-up" and ready to write a story by the time they leave this event! This works out well because we encourage all students to participate in our annual writing contest.

Talent Show/Inspired Learner EXPO
Springs Charter Schools HAS TALENT and we give our students the opportunity to show it off! This combined event showcases our K-12 students in the areas of vocal, instrumental, dance, recital and martial arts. The students can also become an "expert" and enter a project for our Inspired Learner EXPO at the same time. This combined event makes for a wonderful afternoon for the entire family!





Learning Centers

Our **K-8 Homeschool Learning Centers** offer a variety of classes and workshops for Homeschool students. Course offerings include enrichment classes in the arts, hands-on learning, writing and core classes such as the I Can Math class.



Students in Ms. Lehman's Spanish class at the Corona Student Center learn to ask one another "Cuándo es tu cumpleaños?"



Take me out to the ball game! To end the school year with a bang, Mr. Smith, our ESPN science teacher at the Riverside Student Center, secured a donation of 75 Los Angeles Angels baseball tickets. Everyone had a blast watching the Angels take on the Oakland A's.



Musical theater is one of the things we do best! Mr. Ingram brought out the best in his Riverside Learning Center students as they put on "Broadway's Back 2!"



The SCUSB theater group came to Riverside Learning Center to perform “The Jackie Robinson Story.” After the play, the performers talked with the students about majoring in theater in college. What a special treat!



Our high school students spoil our Hemet Learning Center students during the annual Spring Extravaganza, one of many events in which they have the opportunity to interact with their SCS school community. From Twinkie racecar and paper bag bunnies to face painting and hula-hoop contests, our Learning Center students get a chance to enjoy enrichment beyond the classroom by seeing our high school students demonstrate what it means to be good role models, to give back to their school community and to enjoy life!





Stacey Peck’s kindergarten students graduate from the Corona Learning Center.

KEYS College and Career Prep

Keys College and Career Prep is an independent study program that serves students enrolled in grades 9-12. Keys students are assigned to an ES who will be responsible for selecting and ordering curriculum as well as meeting with the parent and student at least once a week to assign school work and review graded assignments. Students may be allowed to take classes at one of the campus learning centers and are encouraged to participate in internships, CTE courses and other applicable programs. Keys College and Career Prep centers are located in the following regions: Corona, Hemet, Indio, Lake Elsinore, Orange County, Riverside and Temecula.



Lake Elsinore Guidance Counselor, Chris Lemke, spends time talking to students about their options after high school, including college and trade school entrance requirements. The students found Mr. Lemke a huge help with their post-graduate planning.



Melissa Magner, a KEYS ES in Santa Ana, works with students during study group time. She has set times when students could complete their assignments with her assistance. They enjoy working with her!



Students at the Corona KEYS site meet in small groups one morning a week and talk with Mrs. Willes, their teacher. They learn difficult concepts working collaboratively, discussing what they need to do and how to do it. They build some great friendships during the year.



Melissa Magner, a Santa Ana KEYS ES, visits with (left to right) Christina Marushok, Emily Fox and Kaylene Hoffman. All three participated in the Springs graduation ceremonies on June 14. Christina was a speaker and Emily sang a song. Graduation is what KEYS is all about!



KEYS grads Madison and Troy Savage pose with Summer Knapp, their ES, at graduation. They attended the Temecula site where they learned to set goals and be accountable for their work. They have been KEYS students for several years, and were successful in attaining their goals. Congratulations, graduates!



Summer Knapp, at the Temecula KEYS site, helps her students set and write goals. Her students hold up their stars showing that they have accomplished their goals for the semester.



Leah Castaneda, Shiloh Valdez Wolfe, and Lucero Arechiga-Beatriz, students of Ellen Minor, were excited about graduation, as they are preparing for life after graduation, and have the tools they need to be successful in college and beyond. In KEYS they learned planning, goal setting and how to follow through with their commitments. Best wishes to all!



Corona Student Center

Mosaic Academy is a rigorous hybrid program that combines classroom and home study instruction. In partnership with the classroom teacher, parents teach their students on home study days to provide personalized learning. The academy focuses on teaching the fundamentals of math and writing, as well as offering electives such as Theater and First Lego League. The program is personalized to encourage students to engage in their personal strengths, gifts, talents and interests.

The K-8 Homeschool Learning Center offers a variety of classes and workshops for Homeschool students. Course offerings include enrichment classes in the arts, hands-on learning, writing and core classes such as the I Can! Math class.



One of our amazing parents brought 2 hens and a rooster to our 1st-4th grade classes for some hands-on fun. She taught the kids about chicken features, life cycles, and behaviors. The kids had a great time petting and feeding the chickens. They even got to use what they learned to write an acrostic fact poem about chickens.



The Corona Student Center has done it again! The Thunderbreakers are this year's First Lego League Invitational Cup Judges Award winners.

During the course of competition the judges may encounter teams whose unique efforts, performance and dynamics merit recognition.

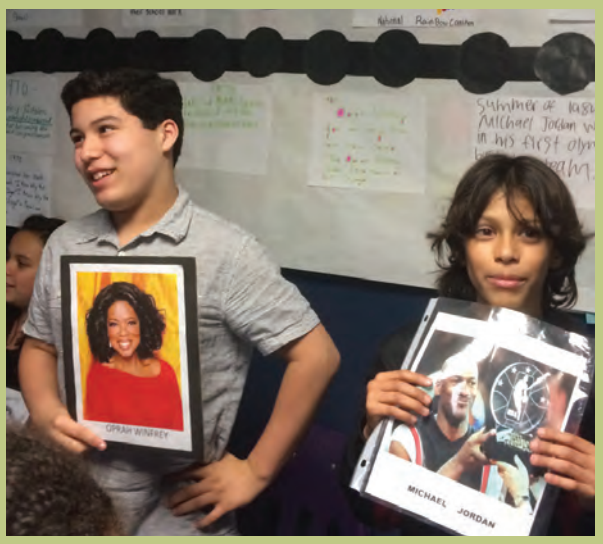
The Judges Award allowed the freedom to recognize remarkable teams that stood out from 61 other teams!



In our first grade class, parents can sign up to be the mystery reader. When parents come in, they read to the class and then they talk about an interest, talent, job etc... that they have that goes along with the book. This month they had Jack Beckman. Jack read the book, "The Berenstain Bears and the Big Road Race".



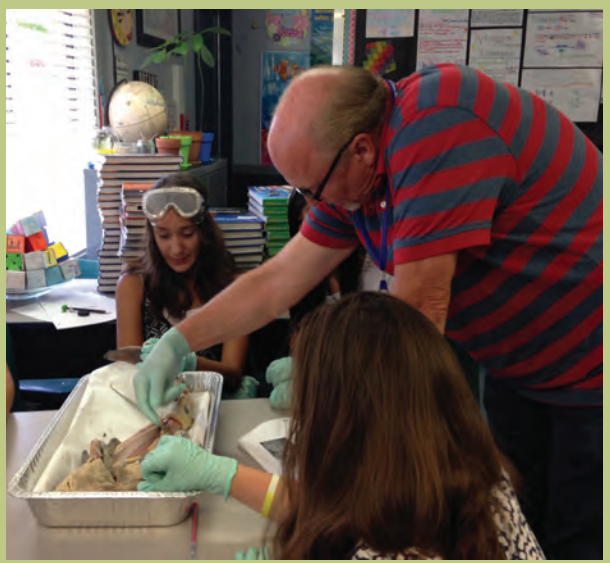
The 5th and 6th Graders from Mrs. Falls and Mr. Jaime's class had a Cultural Food Festival recently! It's quite interesting how many of the students knew little to nothing about their own heritage or culture. Many created display boards and Power Point presentations to share with and teach the rest of the class. Countries represented included Mexico, Palestine, Spain, New Zealand, Equador, the Philippines, Germany, and more. For some, it was their first time with some of the foods. In the end, the students had fun learning more about themselves, each other, and eating!!



In celebration of Black History Month, the fifth and sixth grade combo class of Mrs. Falls had the honor of presenting The Living Museum to the Springs Corona site. The 31 students had their choice of picking a major historical black figure, research their life, create a timeline, type a report, and present in first-person in front of fellow school attendees, Homeschoolers, teachers, and parents focusing on their person's life, major accomplishments, and positive influences to our society.



The first and second grade classes worked together on a production of "Friendly Neighborhood Helpers." The classes have been learning about community helpers and were really excited to learn their parts as firefighters, mail carriers, crossing guards, librarians, and other community helpers. The students worked really hard to memorize their lines and perfect their songs and the parents loved watching all the smiling faces on stage



Seventh graders are like sharks! They must be constantly moving! Mrs. Groome's Life Science class dissected sharks this week. The sharks were awesome specimens, and the students did a wonderful job exploring the major organs, eyes anatomy, oral cavity, heart, brain, and reproductive system. At Corona Student Center, we are always trying to foster curiosity in our students!

Flabob Airport Preparatory Academy (FAPA)

The Flabob Airport Preparatory Academy offers a program that serves grades 7-12 using aviation as a tool to motivate students to achieve their personal educational goals. Each student's schedule is uniquely designed to include classroom instruction, independent study, career technology instruction and internships.



FAPA hosted a Military & Aviation School Assembly in March featuring four speakers who were veterans. Jon Goldenbaum, Steve Lund, Justin Taylor and Jim Fields shared with students about their military experiences, most of which involved aviation.



The Flabob Preparatory Academy presented the Shakespearean play "Much Ado About Nothing" at the Riverside Fox Theater. There was no charge for admission to the event; it was the courtesy of the Fox Foundation that allowed us to perform. It was an amazing and enjoyable experience for our students and families.



Students in the Aviation Seminar toured the 1943-built airliner DC-3 "Flabob Express," which is believed to have been used to fly British Prime Minister Winston Churchill during World War II.



The American Government class at FAPA studied 12 important Supreme Court cases, and once the concepts were learned, students recreated the court cases, in a series of dramatic mock trials. Our classroom was transformed into a courtroom, and well informed students assumed the roles of Plaintiffs, Defendants, and Justices on the Supreme Court. They researched and presented their cases with great enthusiasm. It was an excellent sequence of lessons that demonstrated personalization and student choice, as the students chose which court cases they would be involved with. It was fantastic to see the kids really shining in rigorous and relevant exercises.



We selected a week in March and designated it Health Week. Our students spent an hour a day that week participating in different physical activities. Our students and staff were encouraged to make healthy eating choices as well. Health Week made a tremendous impact on both our students and staff.



Students from the FAPA Aviation Seminar examine a replica of the 1903 Wright Flyer with retired professor Fred Culick of Cal Tech.



Congratulations Class of 2014

Hemet Student Centers

Renaissance Real World High School Academy offers a personalized model of instruction that includes classroom instruction, independent study, internships and career and college prep courses. Students participate in a rigorous program that focuses on an enriching and well-rounded education that addresses students' talents, passions and interests. Students are supported through individualized assignments, tutoring and goal setting.
The K-8 Homeschool Learning Center offers a variety of classes and workshops for Homeschool students. Course offerings include enrichment classes in the arts, hands-on learning, writing and core classes such as the I Can! Math class.
Quest Academy is a five-day, K-8 program of student-led, project-based learning where students develop "habits of the mind," a disciplined way of thinking about new ideas.

Alex, a middle school student, worked with his classmates and Mr. Bailey, an academy science teacher, to create a self-portrait with self-proclaimed affirmations. The project, their contribution to Family Literacy Night, allowed our students to reflect on who they are as contributors to our school community and society. The class created a faux brick wall where they displayed their self-portraits.





During Literacy Week, author Cathy Stewart shared "The Hat Trick," her latest book, with the Learning Center students. The book shows ways to use your head to overcome bullying. Not only did Ms. Stewart read the book to our Hemet students, but she spoke with them about how they should treat one another, and how to support those who struggle with doing this. This is just one of many ways our Hemet Student Centers interact with the community to educate our students beyond the classroom curriculum.



As the school year came to an end, our 1st grade classrooms were transformed into campgrounds. Students utilized the explicit reading strategies they had learned in a fun and creative environment. They not only chose their reading curriculum for the week, but the unique camp activities they enjoyed. Our students really enjoy quality reading time while exploring the unknown territories of "Camp Read Along"!



The Gomez girls had the chance to share their amazing stories and writing projects from their kindergarten and 1st grade classes with their mom and other visitors during our Literacy Night.



Middle school student and artist, Samantha Bambach, helped create the faux brick wall and display the "Who We Are" project at our Family Literacy Night. With the help of Mr. Bailey, an academy science teacher, the students were able to express themselves through positive affirmations. Students were exposed to a deeper level of learning by making the connection that literature and how we communicate with one another can come in a variety of creative mediums.



Karson Martin completed a community service project in response to the needs of his community. On a hot spring day, Karson brought bottles of cold water to the homeless at Weston Park in Hemet. Not only do we want our students prepared academically, but we also want them to be good citizens who give back to their community. No one is ever too young to learn this lesson.



As our Family Literacy Night came to a close, staff and students reflected upon the success of the evening. Students in one booth shared with parents the idea of improving children's reading by combining it with the use of puppets. Our younger participants especially enjoyed this puppet demonstration.



Our academy loves the spirit of competition! Hemet students and staff members gathered for a "friendly" game of basketball...NOT! Our staff members from elementary to high school gave the students an unforgettable display of their absolute athletic prowess. Our staff won, 100 to ??? (the score was just too embarrassing to share). Nonetheless, the students gave a good fight, but in the end, were no match for the blazing Eric Ballard, a third grade teacher, who received our staff MVP award. Our campus supervisor, Martin Hernandez, organizes many of our staff versus student sports games.

iShine Student Center

Temecula Mosaic offers a blended program that incorporates innovative instructional strategies in a state-of-the art learning environment. Students learn through modern curriculum design, project-based learning and demonstration of enhanced self-esteem, advanced academic skills and a passion to learn.

The K-8 Homeschool Learning Center offers a variety of classes and workshops for Homeschool students. Class offerings will include project-based learning and I Can! Math.



We believe every child can achieve success. We want every child to become a lifelong learner.



In our state-of-the-art model, teachers do not stand and deliver. Instead they inspire, coach, encourage and guide as they discover new resources, pilot new strategies and model a true love of learning. They invite their students to strive for their personal best.



We want our students to learn from their community. They discover the real world through field trips, internships, leadership mentoring, tributes to heroes and community service.



In project-based learning, students choose relevant projects from the real world. They research, interview, synthesize opinions and experiences and report their findings in media-rich exhibitions.



At iShine Student Center, we make it a priority to maintain a culture of respect and kindness. Children deserve to learn in a nurturing, safe environment, in which they can be seen, heard and appreciated. We believe respect is fundamental to learning and life.



We invite parents to be partners in our learning community. They join Parents Involved, share ideas at a monthly Coffee with the Director, attend monthly workshops and volunteer in classrooms. They are integral to our success.



Along with critical thinking, the 21st century calls us to innovate and think differently. We challenge our students to imagine, discover, create and dream.



Each learner is unique with different intelligences, learning styles, talents, life experiences, ideologies and developmental levels. Because uniqueness is fundamental to life, we are dedicated to creating a model of personalized learning. We encourage student choice so that children can find their unique genius.

Lake Elsinore Student Center

Da Vinci Academy provides an emphasis on the creative arts. Its focus is on an enriching and well-rounded education that addresses students' talents, passions and interests.



Our students raise trout in the classroom each year through a program set up by Mr. Hannosh. They learn the stages of the trout lifecycle, watch them grow and release the mature trout into Lake Elsinore. This year was the most successful ever with the program, as the trout had the highest survival rate and 100 were released into the lake.



Thanks to Mrs. Baumert, our students had the opportunity to dissect frogs this year. The students enjoyed it; some even found frog eggs inside their frogs. It was a great experience our students will never forget.



Sheila Williams organized a game show called "Are You Smarter than Your Student?" during Teacher Appreciation Week. Participants were asked questions from core classes, with teachers competing against their students. The students won!



Students were able to show off their performing abilities in our talent show. More students participated than we expected; they entertained us with singing, dancing, magic and playing instruments. One student composed and performed a piano piece and another sang a song he had written. It was a great show, and we look forward to the next one.





Our choir sang the national anthem at Storm Stadium for the second year in a row. While our young singers were initially nervous, they calmed down quickly and enjoyed it.



Our ASB students worked hard to raise money for an end-of-the-year party. They organized a carnival, with the main attraction being a dunk tank. The students loved watching their teachers and Lindsay get dunked.

Magnolia Student Center

Magnolia Academy offers a hybrid program that combines four days of classroom instruction and one day of home study. In partnership with the classroom teacher, parents teach their students one day a week on home study days to provide personalized learning.
Renaissance Real World High School Academy offers a personalized model of instruction that includes classroom instruction, independent study, internships and career and college prep courses. Students participate in a rigorous program that focuses on an enriching and well-rounded education that addresses students' talents, passions and interests. Students are supported through individualized assignments, tutoring and goal setting.



At Magnolia, we make it a priority to keep our schools safe, and to promote kindness and courtesy between our students. To foster safety and good will, we invite local police to come to our campus for a special assembly



Our Magnolia students bring historical characters to life by presenting their research papers as the historical person they are studying. It gives them the opportunity to get to know their characters in depth.



Magnolia partnered with the Flabob Airport Preparatory Academy to hold a winter formal dance for our middle school and high school students. They enjoyed an awesome night of dinner and dancing at Flabob Airport.





During our year-end Magnolia Family Fun Festival our students, families, and friends enjoyed a day featuring carnival games, food, a talent show, inflatables, a rock wall and vendors.





Many of our wonderful Magnolia parents serve as school volunteers. They are a great asset, and our teachers welcome their assistance. We thank our parent volunteers at the end of the year with an appreciation luncheon.

During Thanksgiving, our creative teachers and parent volunteers present a harvest feast and students make pilgrim hats, Indian headbands and woven mats. All come together to give thanks and enjoy a bountiful feast.

Murrieta Student Center

Holding to the Montessori tradition, **Casa Montessori Academy** offers a personalized model of instruction that includes classroom instruction and home study. In partnership with the classroom teacher, parents teach their students one day a week on home study days. Classroom instruction focuses on reading, math and hands-on projects.

Da Vinci Academy provides an emphasis on the creative arts. Its focus is on an enriching and well-rounded education that addresses students' talents, passions and interests.

Classical Homeschool Academy offers a personalized model of instruction that combines classroom instruction and home study. In partnership with the classroom teacher, parents teach their students three days a week on home study days. Classroom instruction focuses on a mindset of global studies rooted in a world history and classic literature context.

9-12 Classes: The Homeschool and Keys College and Career Prep programs offer students in grades 9-12 part-time enrollment in core and elective classes. Students work with their ES for more specific information about enrollment options.



Montessori Upper Elementary students dissected a dogfish shark. They identified its heart, lungs, brain, respiratory system and digestive tract. They learned to safely use dissection tools and work in teams.



The owners of a petting zoo brought their animals to Murrieta Student Center including a rabbit, llama, pony, hedgehog, cockatoo and tortoise. They discussed each animal and allowed the students to interact with them. The students had a great time.



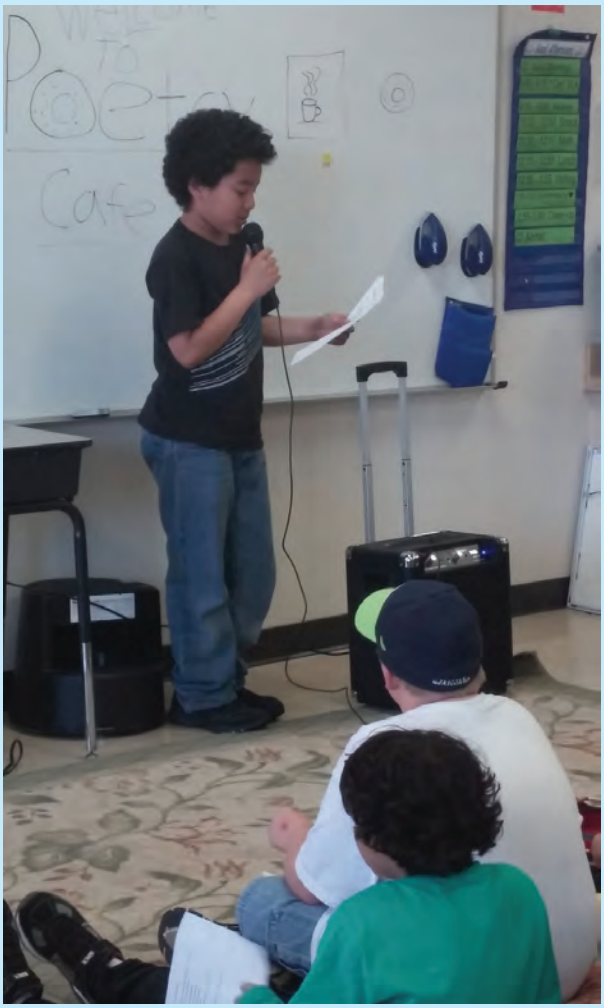
Montessori Middle School students went on a hike at the Santa Rosa Plateau. They learned about its animals and their habitat, identified scat that helped them recognize animals' eating habits and saw animal footprints that helped them learn how wildlife tracks its prey.



Mrs Griffin's 4th, 5th, and 6th DaVinci class holds a monthly "Business Day." Students are given "DaVinci dollars" to purchase items from each other that they have made. They learn how to budget, make items others want and price their items. They have a great time!



Students from Murrieta's Montessori and Classical programs planted an onsite garden with lettuce, tomatoes, greenbeans, watermelon and squash. They learned how to tend to their garden by weeding, watering and making sure everyone respects the space around it.



Ms. Levin's Upper Elementary class participated in a Poetry Café. Students wrote and presented their own poetry to fellow students and parents.

OC Quest Student Center

Orange County Quest is a five-day, K-8 program of student-led, project-based learning where students develop "habits of the mind," a disciplined way of thinking about new ideas.



We engage in family reading every month. It is a time for parents to join their children in a classroom reading experience. We welcome mothers, fathers, aunts, uncles, grandmothers, grandfathers and siblings for a fun time of reading. Students read to their family members. Parents read to their children. It's a lot of fun.



Four hundred people joined us for Trunk-or-Treat, our community alternative for a safe Halloween. Parents, staff and friends joined together to play games, eat dinner and gather candy from the trunks of decorated cars. Great fun was had by all!



We believe in bringing the community to the classroom. We welcomed a Native American to our 3rd – 5th grade classrooms who taught students about his culture. He told students stories, including one about the first time he went on a hunt. He answered students' questions and allowed them to touch items which were precious to him.



Students have the opportunity to participate in student council. Our student officers play an important role as they work with the director, teachers, other students and parents to create a culture on the Quest campus where all students are valued and included.



Each Quest classroom plants, nurtures, decorates and harvests a garden. They plant tomatoes, squash, corn, cucumbers, peppers and cilantro. Some plant flowers. Students learn important lessons about growing food, and help make our campus grounds beautiful.



Our students participate in the Springs intramural flag football, basketball and soccer tournaments. This year, our elementary team grades 3-5 and intermediate team grades 6-8 brought home championship titles.



At Quest, exercise is an important part of our day. Students spend time in physical education helping their bodies grow by running, stretching and exercising. We want to be healthy and live long, active lives.



The Director's CAFÉ gives our parents the opportunity to meet with Director Fortner and share in the creation of Quest Academy. They have the chance to build community, express ideas and gain information in a way that fosters communication and helps improve our school.

Palm Student Center

Palm Academy serves students with five days of classroom instruction using centers, projects, technology and hands-on experiences. Its focus is on real applications. Along with core curriculum, students in grades TK – 5th focus on the infusion of community service principles, while grades 6 - 8 focus on leadership development.



Ms. Salas' kindergarten class celebrated the end of the year with a ceremony that recognized the students' transition to 1st grade. As proud parents and family members looked on, she presented each student with a certificate. Congratulations!



Our K-8th grade students had the opportunity to visit The Living Desert, where they learned about wildlife and desert plants. What an educational and fun day it was!



K-8th grade students gathered for an anti-bullying assembly. They learned about the three types of bullying that can occur at schools and the tools they can use to prevent it. Their "preventing tools" included "I Statements," "Speak Up" and "Cool Tool."





We celebrated the graduation of our 8th grade class on June 6th. It was a special time for our students and their families as we celebrated their achievements for the year. Congratulations, Class of 2014, and good luck!



Our students participated in a health assembly. Our K/1st grade made a presentation on proper hand washing, our 2nd/3rd grade presented a skit on conflict resolution and our 7th/8th grade discussed personal hygiene.



Our students love Halloween and Christmas. They had the chance to dress in costume for Halloween and sing Christmas songs for their families.

Riverside Student Center

Mosaic Academy: A rigorous hybrid program that combines classroom and home study instruction. In partnership with the classroom teacher, parents teach their students on home study days to provide personalized learning. Mosaic Academy focuses on teaching the fundamentals of math and writing, as well as offering electives such as Theater and First Lego League. The program is personalized to encourage students to engage in their personal strengths, gifts, talents and interests.

K-8 Homeschool Learning Center: The learning center offers a variety of classes and workshops for home school students. Class offerings include project-based learning and I Can! Math.



Riverside Mosaic 3rd & 4th graders in Mrs. Torquato's and Mrs. Medeiros' classes enjoyed creating and presenting their annual pumpkin projects. The students prepared book reports by decorating pumpkins to represent their books.



Riverside Learning Center students in Mrs. Lyles' Digging for Dinosaurs workshop learned about fossils and paleontologists. They dug up dinosaur bones and used them to recreate the dinosaur that "died" there. They were also able to trace, cut out, design and stuff their own dinosaur.



Our first LEGO robotics team's LEGO Squad and Mosaic Bots participated in a qualifying tournament on November 10th at St. Paul's School in Orange. Our students did a fantastic job representing the Riverside Student Center, competing against 17 other teams in the robot game, technical and core value evaluation and project performance. LEGO Squad took first place in project performance.



The first annual Animal Museum Day held its grand opening on December 16th. Mosaic students in 1st and 2nd grades participated, displaying their amazing animal reports. Students from other grade levels were invited to the event so that they could learn about animals such as the bunny, cat, gecko and parakeet.



Something was "fishy" when our students entered their STEM class. In order to make textbook fish anatomy come to life and introduce students to marine science, Mr. Smith decided to dissect a mackerel for his class. One student said, "Wow, that is absolutely amazing!"



Riverside Student Center hosted its annual spelling bee on January 15, with 21 students participating. Top spellers included: Ching Sergeant and Carissa Heiser, spelling bee champions, Chance Becker, 3rd place, Timothy Withfield, 4th place. Thanks to all who participated, and congratulations to our champions.



Ms. Kiley's kindergarten class celebrated their 100th day of school. They made 100-day hats and wrote about what they'd do with $100. Aiden H. wrote, "If I had $100, I would help the poor."



First and Second graders in Mrs. Garcia's class read the story, "If You Give a Pig a Pancake." On their 100th day of school, she challenged her students to eat 100 pancakes. Each student started with two, and then kept eating until they were full. Did they eat all 100? You bet!



Read Across America Day—also known as Dr. Seuss Day—encourages students to read. K-5th grade Mosaic students spent the day reading books and engaging in hands-on activities.



Our ASB students have worked hard to provide Mosaic students with entertaining spirit days, candy grams and a year-end school dance. To be in ASB, students are required to have a 3.0 GPA and demonstrate that they are classroom leaders.

Temecula Student Center

The **K-8 Da Vinci Academy** provides an emphasis on the creative arts. Its focus is on an enriching and well-rounded education that addresses students' talents, passions and interests. The **Renaissance Real World High School Academy** offers a personalized model of instruction that includes classroom instruction, independent study, internships and career and college prep courses. Students participate in a rigorous program that focuses on an enriching and well-rounded education that addresses students' talents, passions and interests. Students are supported through individualized assignments, tutoring and goal setting
CTE Classes: Career Technology classes are offered to our students enrolled in grades 9-12 in the Homeschool and Keys College and Career Prep programs. Students work with their ES for more specific information about enrollment options.



The 1st grade learned about Johnny Appleseed and his importance in American history. Students made a cut-out of Johnny Appleseed, and wrote a characteristic that they shared with him. The students ate apples, came up with apple adjectives and did graphing.



Mrs. Wakelin's 10th grade students and Mrs. Smith's kindergarten students met up once a month during the school year to read and work on projects together.



The Temecula Student Center held a site-wide Science Fair. Students in grades 2-11 participated in the annual event, displaying an amazing array of scientific skills. The winners moved on to the all-River Springs Science Fair in Riverside.



High school Visual Arts 1 & 2, Photography and Digital Imaging students competed in a contest for the yearbook cover. The theme was "You, Me, Us." The yearbook staff picked three finalists and the arts classes selected the winner.



The Temecula Student Center partnered with Rotary International to present the first Interact Cub meeting. Interact is a service club for youth, with clubs in over 120 countries and geographical areas. Its global youth network is dedicated to community and international service and its projects have a lasting impact on society worldwide. Rotary Old Town Temecula sponsored four 11th grade students (chosen by an application and short answer process) to attend the Rotary Youth Leadership Award Conference. The three-day workshop focused on leadership, professional development and personal growth.



The Temecula Student Center robotics team Cyborg Zombies (FRC 3470) is the recipient of the Inland Empire Regional Competition Gracious Professionalism Award. Gracious Professionalism is part of the ethos of FIRST. It's a way of doing things that encourages high-quality work, emphasizes the value of others and respects individuals and the community. Gracious professionals learn and compete like crazy, but treat one another with respect and kindness in the process. Knowledge, competition and empathy are comfortably blended. In the long run, Gracious Professionalism is part of pursuing a meaningful life.



Mrs. Poznanski's 5th grade class is personalizing learning while incorporating art into core subjects. Students are composing Creative Writing Art Journals that will inspire writing through art.

Temecula Student Center sophomore, Matt Dawson, was an intern at Wilson Creek Winery's Creekside Grille for two years before being offered a permanent position there as a chef-in-training. Matt developed a delicious menu for the Springs Charter Schools Board of Directors, including a dessert of fried ice cream and jalapeno chocolate truffles with bacon and cocoa dusting.





Ms.Thomas' Visual Arts 2 students completed their final projects, including Valen Conger: portrait of sister; acrylic paints and hot glue as snow; kitchen utensil used to add pattern to body.

New in 2014
Chula Vista Area

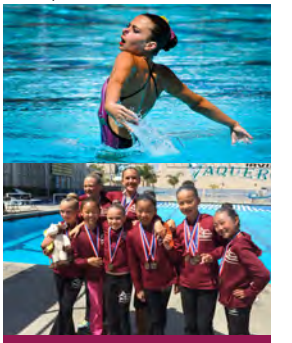
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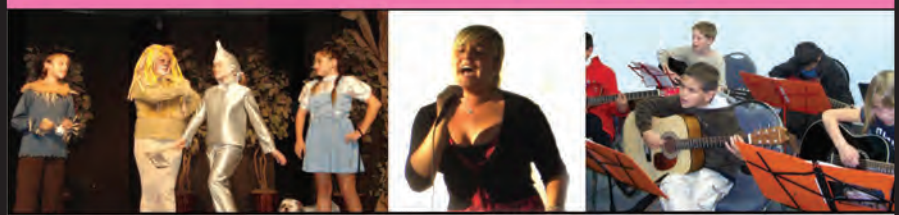
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STUDENT SPOTLIGHT

Savannah Bonaventure - Lake Elsinore

Savannah Bonaventure, age 12, completed the 7th grade. She is a resident of Lake Elsinore.

Savannah and her family chose Springs after her previous charter school closed. They explored some private school options, but due to the cost and "culture shock" of private school, opted for Springs. Savannah noted, "It was the right choice."



She likes school. She was elected ASB president, and "loved being part of the planning process for the school and managing events." She was winner of a science fair with a project that explored the interchangeability of baking soda and baking powder ("They're not!" she noted.)

Savannah's favorite subjects are math and history. She also likes giving public presentations, and learned this year to be more comfortable with public speaking.

Although college is a long way off, she wants to follow in her father's footsteps and attend Pepperdine University. Business is a possible major, as "business fascinates me." Her parents had previously owned some businesses, she continued, and "I loved hearing the stories of the good times and bad."

Her hobbies including singing, both as part of a group and individually. She sang recently in a talent show, at Storm Stadium and at the 8th grade graduation. She also likes golf, running 5Ks and 1980s music (last summer she went to a Go-Go's concert).

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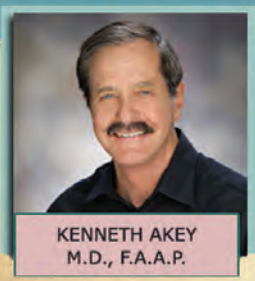


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2014-15 Calendar

STUDENT SPOTLIGHT

Ashleigh Wartson - Magnolia

Ashleigh Wartson, age 17, has completed 12th grade at Springs and will be moving on to college at Cal Baptist University. She lives in Riverside.



She chose Springs at the suggestion of her mother, Gale, who saw it as the "best fit" for her daughter. Ashleigh liked Springs, she said, because "everyone knows everybody and there is no possible way for you to feel left out and alone."

Her director, Mrs. Lopez, was "more like having an aunt around as she truly cares about all the kids." She also expressed gratitude for her teachers, including Mrs. Wells and Mrs. Taufer.

Ashleigh's favorite subject is English. She has enjoyed many accomplishments at Springs. She was elected ASB president, helped organize fundraisers and graduated as an honor student.

Her biggest challenge at school was overcoming shyness. Gaining confidence in herself allowed Ashleigh to more effectively present school projects and deliver speeches. She also came to understand "the importance of time, and knowing that every minute you waste you can never get back."

Ashleigh will major in film. She wants to write and direct films and music videos. A decade from now, she said, "I see myself with a few Oscars, a couple of Grammys, married with two kids and being an inspiration to young girls all over the world."

The most important people to Ashleigh in her life are her mother and sister. Her hobbies include song writing, dancing and being a playwright. Celebrities she'd like to meet include performers Missy Elliott and Queen Latifah.

August 2014

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24 31	25	26 **First Day of School**	27	28	29	30

Homeschool Parent Orientation

September 2014

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 LABOR DAY Non-Student Day Student Centers Closed	2	3 Homeschool Parent Orientation	4	5	6
7	8	9	10	11	12	13 ACT Test Administration
14	15	16	17	18	19	20
21	22	23 **LP 1 Ends**	24	25	26	27
28	29	30				

October 2014

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 CSU Application Window Opens for 2015	2	3 Staff Development Day Non-Student Day Student Centers Closed	4
5	6	7 CAHSEE ELA for Grades 11, 12	8 CAHSEE Math for Grades 11, 12	9	10	11 SAT Test Administration
12	13 Key Assignment 1 Due	14	15 PSAT Test California Shake Out Drill	16 Great California Shake Out	17	18 CHSPE Fall Administration
19	20 Milestone 1 Window Opens	21	22 **LP 2 Ends**	23	24	25 ACT Test Administration
26	27	28	29	30	31 Milestone 2 Window Closes	

November 2014

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1 UC Application Window Opens for 2015
2 Daylight Savings Time Ends	3	4	5	6	7	8 SAT Test Administration
9	10 Staff Development Day Non-Student Day Student Centers Closed	11 VETERANS DAY Non-Student Day Student Centers Closed	12	13	14	15
16	17 **LP 3 Ends**	18	19	20	21 Non-Student Day Student Centers Closed	22
23 30	24	25	26	27 THANKSGIVING	28	29

Thanksgiving Break
Student Centers Closed

November 2014

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1 UC Application Window Opens for 2015
2 Daylight Savings Time Ends	3	4	5	6	7	8 SAT Test Administration
9	10 Staff Development Day Non-Student Day Student Centers Closed	11 VETERANS DAY Non-Student Day Student Centers Closed	12	13	14	15
16	17 **LP 3 Ends**	18	19	20	21 Non-Student Day Student Centers Closed	22
23 30	24	25	26	27 THANKSGIVING	28	29

Thanksgiving Break
Student Centers Closed

December 2014

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5 Key Assignment 2 Due	6 SAT Test Administration
7	8 Staff Development Day Non-Student Day Student Centers Closed	9	10	11 Empire Springs Board Meeting Harbor Springs Board Meeting River Springs Board Meeting	12	13 ACT Test Administration
14	15 Asvab Administration (Hemet, Magnolia, FAPA)	16	17 Asvab Administration (Temecula)	18	19	20
21	22	23	24 CHRISTMAS EVE	25 CHRISTMAS	26	27
	Winter Break Student Centers Closed					
28	29	30	31 NEW YEAR'S EVE			
	Winter Break Student Centers Closed					

February 2015

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 PE Testing Window Opens	3 CAHSEE ELA for Grades 11, 12	4 CAHSEE Math for Grades 11, 12	5	6	7 ACT Test Administration
8	9	10	11	12	13 Staff Development Day Non-Student Day Student Centers Closed School Wide Science Fair	14 Last Day to Submit Completed Applications for Spring Semester
15	16 PRESIDENTS DAY Non-Student Day Student Centers Closed	17	18	19	20	21
22	23	24 **LP 6 Ends**	25	26 Last Day to Submit Cal Grant Forms to Guidance Department	27 Last Day to Enroll for Spring Semester	28

March 2015

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 FAFSA/Cal Grant Window Closes	3 Milestone 3 Window Opens	4	5	6	7
8 Daylight Savings Time Begins	9 Key Assignment 4 Due	10	11	12 Empire Springs Board Meeting Harbor Springs Board Meeting River Springs Board Meeting	13	14 SAT Test Administration
15	16	17 CAHSEE ELA for Grades 10, 11, 12	18 CAHSEE Math for Grades 10, 11, 12	19 Milestone 3 Window Closes	20 Staff Development Day Non-Student Day Student Centers Closed	21 Spring CHSPE Administration
22	23 **LP 7 Ends**	24	25	26	27 BookMart Closes	28
29	30 Spring Break Student Centers Closed	31				

April 2015

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18 ACT Test Administration
19	20 Key Assignment 5 Due	21	22	23	24	25
26	27 **LP 8 Ends**	28	29	30		

Spring Break
Student Centers Closed

May 2015

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2 SAT Test Administration
3	4	5	6	7	8	9
10	11	12 CAHSEE ELA for Grades 10, 11, 12	13 CAHSEE Math for Grades 10, 11, 12	14 Empire Springs Board Meeting Harbor Springs Board Meeting River Springs Board Meeting	15	16
17	18	19	20	21	22	23
24 31	25 MEMORIAL DAY Non-Student Day Student Centers Closed	26 **LP 9 Ends** Milestone 4 Window Opens	27	28	29 PE Testing Window Closes	30

June 2015

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4 Milestone 4 Window Closes	5	6
7	8	9 Last Day of School **LP 10 Ends**	10	11 Empire Springs Board Meeting Harbor Springs Board Meeting River Springs Board Meeting	12	13 Graduation Ceremony ACT Test Administration
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	July 1	2	3	4 HOLIDAY

Administrative Offices Closed



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