

**IN-CITE-FUL CONNECTIONS**

Connecting Students to the *Real World*



*May 2017*

# CITE

**SPRINGS**  
CHARTER SCHOOLS

Career Internship Technical Education

**This month CITE is featuring...**

*Business Pathway, Medical Pathway & Internships*

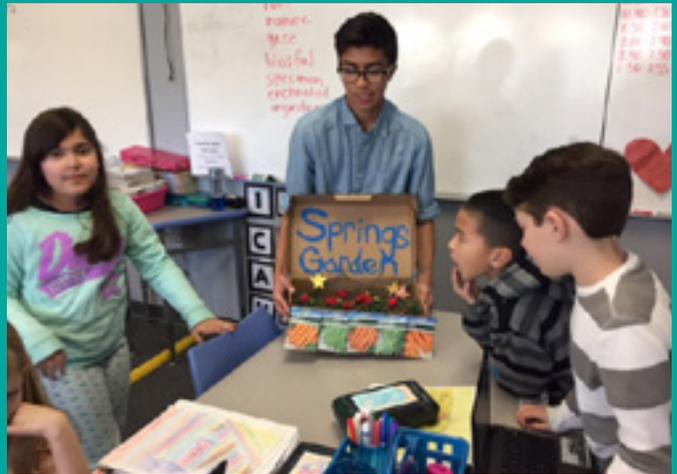


# *Business Pathway*

While learning about corporate ethics and businesses giving back to the community, Temecula Student Center's CTE Marketing and Advertising students collaborated on a large-scale project - "Springs Garden". CTE Teacher, Rosario Marquez, enlisted the talents of Paul Martinez (Project Manager), Nicholas Serviss and Alexandra Brazelton (Communication Specialists), and Christian Ortiz and Matthew Banks (Marketing Team), to bring the community into the classroom. The students researched necessary permits and presented to the School Management Team for approval. They put into practice the impact of Display Advertising as they presented to elementary students and their teachers. They created flyers to be sent home, community leaders were approached, and local businesses donated supplies. Over spring break, members of the school community, Zulma and Oscar Marquez - grandparents- built the planter box. With anticipated donations for soil and garden tools, the business students look forward to a Ribbon Cutting Ceremony during Family Fun Day on May 20th at the Temecula Student Center!

Ceremony during Family Fun Day on May 20th at the Temecula Student Center!





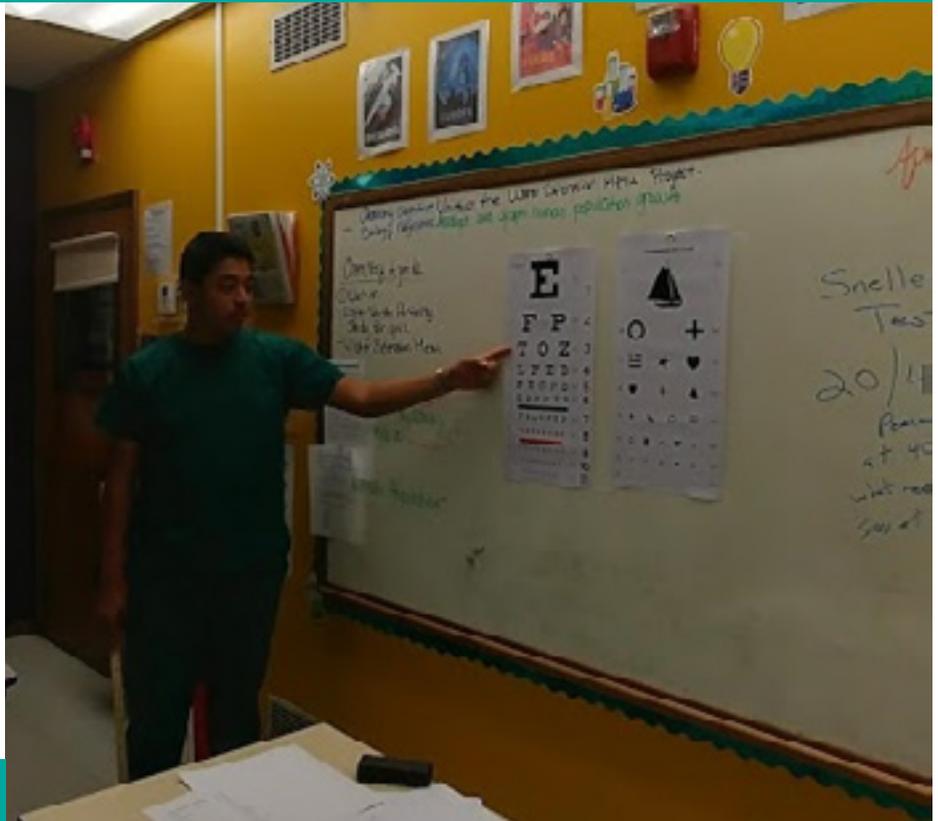
Another example of using the community as the classroom! On April 28th, Hemet CTE Business Pathway teacher, Raquel Rios, took her students on a walking field trip to a local Walgreens store. The purpose of the field trip was to meet with the store manager, Manuel Coria, who introduced the students to retail business operations, inventory operations, consumer buying trends, customer service, and employment opportunities. Mr. Coria let the students know that Walgreens also has high school students as interns to gain retail experience.

# Medical Pathways

## CTE Patient Care Pathway CTE Healthcare Administrative Services Pathway

Students Give Eye Exams with the Snellen Eye Chart

Students in the Medical Pathway gave approximate assessment of vision - eye acuity exams with the Snellen Eye Chart. Students studied medical terminology associated with the eye along with how to place the chart at a standard distance, what is considered “normal” eyesight, expressed visual acuity in a fraction and explained what the fraction represented to the exam participants.



## UC Riverside School of Medicine Field Trip

On April 8th, Annette Butler, the CTE Coordinator of Articulation, Field Trips, and Healthcare Administrative Services Teacher, chaperoned Springs students from the Health Science and Medical Technology Pathway to UC Riverside, School of Medicine. The students learned about program opportunities and eligibility requirements for med school. They also learned about prerequisite classes and exams, and listened to lectures by the Medical School's Director, current students of the program and graduating physicians. Future plans include the University to visit the Health Science and Medical Technology Pathway students at the Pathfinder, Hemet-Girard and Temecula Student Centers to discuss the costs and dedication required to be a part of the Future Physicians Leadership Program and Mini Medical School at UCR.





At the Hemet-Girard Student Center, CTE Medical Terminology, Medical Coding, and Medical Collections students received a favorite hands-on learning assignment with CTE Teacher, Annette Butler. When learning the cardiovascular system, students chose to visualize and analyze a cow heart for disease and dissection purposes. The students found four blood clots and some adipose tissue on the outer layers. The students identified and named each section, weighed and measured the specimen which proved to be in the correct limits of a healthy heart for a young but grown cow. The students were pleased with their choice of the project and are interested in analyzing/finding disease in other specimens as they learn each organ system.

### CTE Medical Pathway Student Standouts - Aubrey Florentin & Timothy Sanchez



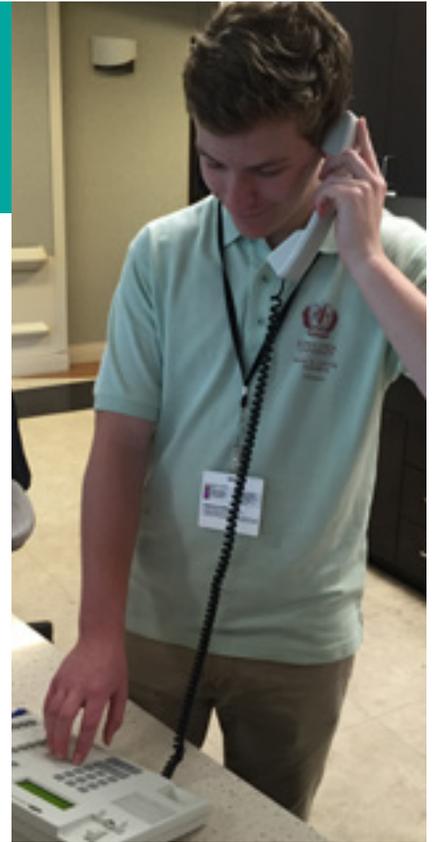
Aubrey Florentin, an 11th grade student in the Keys Program (pictured with her blood pressure being checked by Keys senior, Annabelle Gunderson), is taking both CTE Kinesiology and Anatomy & Physiology. She has shown dedication to learning and continues to perform above and beyond expectations. For a course project in which students perform a complete kinesiological analysis on a motor skill, Aubrey worked on an analysis of a tennis serve in which she has applied biomechanics.

Timothy Sanchez, a senior at the Pathfinder Student Center, is taking both Anatomy & Physiology and CTE Medical Coding, and has an internship with the Riverside Fire Explorers. He has shown perseverance and dedication to success. He continues to try to improve and encourage others to do well and take pride in their education and future careers. Timothy is pictured presenting to middle school students about Fire Explorers. He worked with his captain who allowed him to check out gear to show students and allowed them to try on his gear. Says Timothy about his internship, "I overheard two EMT's talking when I was at the station and because of this class [Medical Coding] and Anatomy & Physiology, I understood what they were talking about."



**In-CITE-Ful Connections**  
**Student: Noah Emery**  
**CTE Pathway: Patient Care**  
**Junior at the Temecula Student Center**

Noah Emery, an 11th grade student at the Temecula Student Center, is in the Patient Care pathway and currently doing his internship at Loma Linda University Medical Center. Upon graduation, he plans to attend either UC Irvine or UC San Diego and major in Biology, as his dream job is to become a family doctor and take care of people in need. At his internship, Noah helps the nurses on the floors with whatever they need and get the patients what they require. Additionally, he answers patient calls and sends nurses where patients need attending. Says Noah, "Everything I have done at the internship has helped me have a larger grasp on the medical field as a whole and has assisted me with deciding what exactly I want to do in the future." In thinking of his future, Noah's ten-year goals are to finish medical training and take the final steps to becoming a practicing doctor. He adds, "After that point my goal is just to be the best that I can be and to serve my community and those around me." In regards to his internship, Noah says, "I am just so thankful for the opportunity to be able to help others not only in my career, but my internship as well. It is such a blessing to be able to play a small role in so many different peoples recovery and I am so thankful for my internship."



## *Internships*



Emma Stillwagon is an 11th grade Homeschool student. She is currently interning for the makeup company, Bobbi Brown Cosmetics. Emma (pictured, fourth from the left) says that despite makeup being her passion, she knew very little about the business aspects of the cosmetic industry. In her internship, she has learned the logistical side, including filing paperwork, making phone calls, preparing training presentations, compiling expense report details, and event planning. Emma has worked at various training events which involve modeling, assessing skin types to suggest the best skincare/makeup for the person's needs, and applying makeup. She also has attended trade shows and seasonal events, giving her an opportunity to experience industry

unveiling of new products and trends. Says Emma, "I have also worked at the department store counters where I assist artists with clientele, make face charts, clean work spaces, model, and stock products as they are sold. Inventory sorting and stocking are another big part of my responsibilities." Besides learning about skincare and makeup, she says about her internship, "It has greatly improved my communication skills because I'm constantly working with new people. I am grateful to have been given the opportunity to advance my skill set and learn in depth what the beauty industry has to offer. The hands-on skills I have learned this year will help propel me further in this career than other traditional classroom settings would have."

# SkillsUSA

## SkillsUSA State Championships 2017: River Springs Charter, Our First Competition Season

Gina Rye  
April 23, 2017

San Diego, CA

SkillsUSA, a nationwide career technical student organization (CTSO) annually hosts competitive conferences for students across every US state and territory. The organization currently boasts nearly 400,000 student and professional members, 21,000 in California alone, and 450 of which belong to River Springs Charter School. SkillsUSA is proud to host over 120 contests that represent 15 different industry sectors. The main elements of SkillsUSA include a three-part framework combining personal, workplace, and technical skills that are grounded in academics. Celebrating its 50th anniversary in California this year, SkillsUSA once again held the conference in San Diego at the Town and Country Resort.



Six students from River Springs, representing the Temecula and Pathfinder student centers, traveled to San Diego to attend the four-day long SkillsUSA State and Leadership Conference, also known as State Championships. These students are 1st year members of our newly established chapter of SkillsUSA at River Springs, coordinated by CTE Business Management Pathway instructor and four-year SkillsUSA advisor, Ms. Gina Rye. On April 20th through April 23rd, our two teams: the TV (Video) Production team with David Heras (9th grader) and Karl Zieber (12th grader); and the Entrepreneurship team with Matthew Banks (12), Christian Ortiz (11), Salvador Villalpando (12), and Miguel Rodriguez (12), were required to complete project tasks over multiple days, facing a number of other teams from across the state. Recap: Our teams advanced to the state level after earning a silver medal for TV (Video) Production, and a bronze medal for Entrepreneurship at the regional competition this past January. Notable mention: Matthew Banks placed sixth out of 39 students in the Job Interview contest at Regionals!

# Skills USA *continued*



In the time period between regionals and state competitions, our teams worked diligently to prepare industry-standard projects that fulfilled their contests requirements. Each project was written to measure multiple aspects of job-related technical and soft skills including: project and time management; goal-setting; teamwork and collaboration; written and verbal communication; problem solving; and industry-specific knowledge. Our Entrepreneurship team, which included four students from both Riverside's Pathfinder and Temecula student centers, met weekly over countless hours collaborating via Google Hangouts and Google Docs to prepare their competition project mentored by their CTE instructors, Ms. Rye (Pathfinder) and Rosario Marquez (Temecula). The team was tasked to write and present a complete business plan for a fictional business. At their contest, each member contributed equally to the project and were able to experience what it is like to actually present a plan to potential investors.

Meanwhile, our TV (Video) Production team worked well together at the Temecula student center, mentored by CTE Theater Arts teacher, Robin Felix, in order to complete their project. The team did experience a change in members a month or so before the State championships when Karl Zieber stepped in to replace Grant Capua who originally competed at Regionals. Karl proved to be an invaluable asset to the team, as he quickly learned the contest requirements, cheerfully studied for the written exam, and contributed to the team's final video product.



On the final day of State Championships, an Olympic-style awards ceremony is held and first, second, and third place winners earn gold, silver, and bronze medals; gold medals advance to the National Championships, held in Louisville, Kentucky each June. Some of the contest winners are even awarded with prizes and/or cash. While neither of our teams ended up earning medals for their contests at State Championships this season, our teams walked away from the experience proud and with a sense of team accomplishment. State and National contests are measured by the highest standards and criteria, so our teams were able to gain priceless feedback from the industry professional judges and peers about their performances and products. Our students were surrounded by exemplary student leaders showcased in SkillsUSA state and national officers and alumni. Additionally, they took away camaraderie and friendship that comes with working together toward a common goal. Finally, our teams enjoyed a long weekend networking and socializing with a diversity of students from schools all over the state, as well as making professional connections with SkillsUSA professionals and technical committee members. Our SkillsUSA chapter at River Springs looks forward to growing our student leadership and competition teams so that we can return to SkillsUSA Championships in the years to come.